“Building training and analytical capacities on migration in Moldova and Georgia” (GovAc)

Background
The purpose of GoVac is to set up a durable mechanism which ensures self-sufficient and institutionalised training capacities in Moldova and Georgia for the management of migration and asylum. The methodology of GoVAc builds on the development of cooperation and partnership between government and academia, between beneficiary countries and participating EU MS, and between Georgia and Moldova.

The project will implement two modules in each beneficiary country: a government module and an academia module. Depending on their specific objectives, modules will be implemented 1) jointly between governmental institutions and academia, 2) independently for governmental institutions and academia, 3) jointly between beneficiary countries, 4) independently for Georgia and Moldova.

Project implementing partners:
- International Centre for Migration Policy Development (ICMPD)
- Danish Refugee Council (DRC)

Project partners:
- Finland, Immigration Service
- The Netherlands, Immigration and Naturalisation Service
- Poland, Ministry of Interior and Administration
- Portugal, Foreign Nationals and Border Service
- Slovakia, Ministry of Interior, Migration Office

Project associated partners:
- Council of Europe
- The Hague University for Applied Sciences
- Bulgaria, Ministry of Foreign Affairs
- Bulgaria, Ministry of Internal Affairs
- Czech Republic, Ministry of Interior
- Finland, Ministry of Interior
- Switzerland, the Federal Office for Migration

Additionally, prominent academics in the migration and related field will provide their expertise on development of Academia curricula (Peter van Krieken, Anne Herm, Michel Poulain, and Philip Martin).
Project activities

Activity 1.1: Appointment of participants at senior official level representing the government as well as academic beneficiary institutions

The National Project Task Force (PTF) will be appointed in Georgia and Moldova consisting of representatives of Government and Academia (under the lead of Government). For Georgia the PTF will consist of the Ministry for Refugees and Accommodation, the Office of the Minister for Diaspora Issues, the Civil Registry Agency under the Ministry of Justice, the Ministry of Health, Labour and Social Protection, the Border Guards, the Ministry for Foreign Affairs and the Ministry of Interior (Government) and Tbilisi State University and Telavi State University (Academia). In Moldova the PTF will include representatives from the Bureau for Migration and Asylum within the Ministry for Internal Affairs, the Ministry of Foreign Affairs and European Integration, the Ministry of Economy, the Ministry of Labour, Social Affairs and Family, the Border Guard Service, the Ministry of Information and Communication (Government) and the Moldovan State University and the Free International University of Moldova (Academia).

The ToR for PTF will be elaborated for both countries separately.

Activity 2: Defining government-academia co-operation structures (all phases)

This activity aims at building up co-operation structures for government and academia, for the benefit of the present project and to foster future co-operation. During the project implementation period the PTF will have a key role in adjusting the analytical needs and priorities for migration policy development and implementation within the intervention areas of the project and in light of progress achieved. It will define the principles and functioning of government-academic co-operation structures and ensure that the analytical needs of the government are reflected in the subsequent project activities within both modules.

Activity 3: Gaps and needs assessment

In light of the innovative nature of the project, this activity will be given absolute priority, reflected in the work plan and resource allocation. The methodology of the assessment will apply to both the government and academia modules. The assessment will benefit from knowledge gained within previously implemented projects in the beneficiary countries. A questionnaire will be formulated and the answers received will be verified and complemented during the assessment mission. Based on the answers of the questionnaire a survey on the needs will be elaborated.
**Activity 5:** Knowledge transfer workshops on the elaboration of: 1) a professional migration curricula as well as “train-the-trainer” (ToT) manual; 2) an academic migration curricula (developed in co-operation with government institutions)

The purpose of the knowledge transfer WS is to present models on professional and academic migration curricula. The WS will be conducted for each module, cross-modular topics will be implemented jointly.

The project partner experts will adjust the models to the needs in the beneficiary countries before they are presented at the WS. As a result, government representatives will have gained knowledge on various models of - and elements included in - professional curricula; and the academia – on various elements to be included in academic migration curricula (developed in co-operation with government institutions).

**Activity 6:** Knowledge transfer study visits for the development of templates for: 1) a “train-the-trainer” (ToT) professional migration curricula as well as 2) an academic migration curricula (developed in co-operation with government institutions).

During the study visits Government and Academia will be acquainted with the practical EU/Schengen models for professional curricula, as well as academic migration curricula (developed in co-operation with government institutions) and ToT manuals. The study visits will be carried out jointly for both beneficiary countries: Georgia and Moldova. Based on the compilation of applicable models of, and methods used for, the elaboration of professional migration curricula and models on applicable ToT manuals (see Activity 5) the participants will produce draft templates for professional migration curricula and related ToT manuals, as well as academic migration curricula during the study visits. The activity is carried out jointly by Moldovan and Georgian participants.

**Government:** The study visit will include the presentation of hands-on applicable models of, and methods used for, the elaboration of professional curricula and applicable ToT manuals. During mentored sessions the representatives of the Government will develop draft templates for professional migration curricula and related ToT manuals, adjusted to the needs of their own countries.

**Academia:** The study visits will include the presentation of hands-on applicable models of, and methods used for, the elaboration of academic curricula. During mentored sessions the representatives of Academia ABSs develop draft templates for academic migration curricula, adjusted to the needs of their own countries.
Activity 7: *Workshops to elaborate* 1) a professional migration curricula as well as “train-the-trainer” (ToT) manual; 2) an academic migration curricula, developed in co-operation with government institutions.

The Government Module will elaborate migration curricula and a ToT manual during workshops facilitated by EU government experts. The Academia module will develop academic migration curricula during workshops facilitated by EU academia experts. As a basis both modules will use the draft templates already developed during the study visits. The curricula will reflect the priorities of the PTF.

**Activity 8: Piloting the ToT manual on the professional migration curricula**

Government representatives who will function as future trainers will be provided the possibility to pilot the ToT manual and the professional migration curricula. They will receive feedback from the government partner experts on the provided training, adjust it, and finalise it for future use.

**Activity 9: Procurement of technical equipment**

To ensure the sustainability of the results key technical equipment to support the delivery of training will be procured, such as **IT-equipment** and **beamer**.

**Activity 10: Summer School and student internship within government authorities of the beneficiaries**

Three students of law, three of political-social sciences, two of economy and two of media, per beneficiary country, shall take part in the summer school (20 students in total). The Summer School will be mentored by EU academia partner experts. In preparation of the Summer School, the students will undertake research on topics, corresponding to the analytical needs of their respective Governments, as identified by the PTF, and present the results for discussion. The research shall be prepared under the supervision of Academia, and based on the input provided during the Summer School the research paper will be finalised and be made available to the project partners and beneficiary institutions of both modules. As practical follow-up to the Summer School, the government authorities with responsibilities in the field of migration will offer an unpaid internship for the 10 student (length to be defined).